**SUBMISSION TO SEG EDUCATION COMMITTEE**

30/09/2013

**FOR INFORMATION: 2014 TEACHING QUALITY STANDARDS COMPACT**

**ENGINEERING AND INFORMATION TECHNOLOGIES: 01/01/2014 – 31/07/2015**

IRENA KOPRINSKA, SUB-DEAN (L&T), ENGINEERING AND INFORMATION TECHNOLOGIES

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**Recommendation:** That SEG Education note the faculty Compact.

1. **Faculty USE performance report (attached)**
   
   *(ITL TO PROVIDE)*

2. **Improvement targets**
   
   1. Decrease the percentage of UoS with more than 20% disagreement on overall satisfaction (Q12) from 9% to 7% (5-year goal: 2%).
   
   2. Decrease the percentage of UoS with more than 20% disagreement on feedback (Q8) from 19% to 16% (5-year goal: 5%).

3. **Proposed strategies to achieve targets**
   
   1. Sub-Dean (L&T) and Associate Dean (Education) to work closely with the Schools and develop action plans for improving the student satisfaction in the underperforming UoS, especially targeting the systemically underperforming UoS.
   
   2. Continue the Faculty USE process – Sub-Dean (L&T) identifies the UoS not meeting the minimum standard (% disagreement on overall satisfaction should be lower than 20%, % disagreement on feedback should be lower than 20% and response rate should be higher than 20%). UoS coordinators not meeting the standard are asked to discuss the USE results and written comments with their mentor or HoS and prepare reports detailing the reasons for the issues and the changes that will be made the following year to address them.
   
   3. Schools to develop clear and realistic budgets for UoS, that include time for marking and feedback. Schools to identify exemplars of good feedback from the assessments collected for the 2014 accreditation and disseminate good practice. L&T committees to develop strategies for improving feedback to students by consulting both students and staff.
   
   4. Schools to develop improved support mechanisms for new and external teaching staff.

4. **Support requested to implement strategies**
   
   1. Support from the Dean and Heads of Schools to develop and implement realistic budgets for UoS, that include time for marking and feedback.
   
   2. Support from ITL to collaboratively develop strategies and workshops for improving feedback to students.

5. **Dean’s endorsement**

   *(Dean’s signature)*

   *(Date)*

   [Signature]

   Archie Johnston

   Dean